



# ENGLISKI JEZIK

EKSTERNA PROVJERA ZNANJA UČENIKA  
NA KRAJU III CIKLUSA OSNOVNE ŠKOLE

MAJ, ŠKOLSKE 2018/2019. GODINE

## UPUTSTVO

Test iz stranog jezika sastoji se od čitanja, leksike i gramatike i pisanja.

**Vrijeme rješavanja testa je 60 minuta.**

Dozvoljeni pribor su grafitna olovka i gumica, plava ili crna hemijska olovka.

**Priznaju se samo odgovori pisani hemijskom olovkom.**

Ukoliko pogriješite, prekrižite i odgovorite ponovo.

**Za vrijeme rada na testu nije dozvoljeno korišćenje rječnika i elektronskih uređaja.**

ŠIFRA UČENIKA



## 1. READING

- 1.1. Read the text carefully and fill in the missing letters in the incomplete words. There is an example (0) at the beginning.

# Australia

→ As of 2012, Australia has an estimated population of over 22 million *people* (0).



→ Australia is the world's 6th largest *country* (1) by area. Because of its large size and isolation from the rest of the *world* (2), Australia is sometimes known as the 'island continent'.

→ The largest *cities* (3) in Australia are Sydney, Melbourne, Brisbane, Perth and Adelaide.

→ The name 'Australia' comes from the Latin word 'australis', which *means* (4) 'southern'.

→ It is believed that the humans have lived in Australia *for* (5) around 45000 years.

→ Australia has a range of different landscapes, including urban areas, *mountains* (6), deserts and rain forests. The *highest* (7) mountain in Australia is Mt Kosciuszko, standing 2228m (7310ft) above sea level. A desert area known as the 'outback' covers much of the land.

→ Australia is home to a variety of unique *animals* (8), including the koala, kangaroo and emu. Although they usually keep to themselves, there are a range of *deanous* (9) snakes in Australia, such as the Brown Snake, Tiger Snake and Taipan.

→ Australia is a relatively rich country.

→ Australia hosted the 1956 (Melbourne) and 2000 (Sydney) Summer Olympics.

(Taken/Adapted from: [www.sciencekids.co.nz/sciencefacts/countries/australia.html](http://www.sciencekids.co.nz/sciencefacts/countries/australia.html))

9 points



- 1.2. Three sentences (A, B and C) have been removed from the text *The Happiest Bus Driver In The World*. Read the text carefully and choose the sentence which best completes each gap. Write the letters (A, B or C) on the lines provided. There is an example (0) at the beginning.

## The Happiest Bus Driver In The World

Photo credit: cbsnews.com



In just 18 months, Patrick Lawson went from being a homeless drug addict with a criminal record to winning an award for being the happiest bus driver in London.

D (0) Difficult childhood led to problems with drugs and violence. These led to prison

and homelessness. \_\_\_\_\_ (1)

The important part is that Pat actually stuck to his decision. \_\_\_\_\_ (2)

Then he received job training using London's Single Homeless Project Programme.

On Pat's first day as a bus driver, he said hello to every passenger. His instructor didn't think it was going to last. But here we are 18 months later and Pat is still doing it. He loves talking to his passengers. He particularly enjoys when he has a reason to use the PA system\* and talk to the entire bus.

\_\_\_\_\_ (3) This made him a finalist for the Top London Bus Driver prize at the UK Bus Awards last year. More time has passed, more people have called up, and now Lawson has won the London Award for Excellent Customer Service at Transport.

- A. He lived like this for almost 50 years before he decided that it was time to make a change.
- B. In his first year on the job, 45 people called up the bus company to compliment Pat.
- C. First, he went to hospital and got treated for his drug addiction.
- D. Here's the beginning of Pat's story.

**\*PA system = public address system** → an electronic system that uses microphones and loudspeakers to make music, voices, etc. louder so that they can be heard by everyone in a particular place or building.

(Taken/Adapted from:  
<https://listverse.com/2019/01/13/10-uplifting-stories-to-get-you-through-the-week-1-13-19/>)

6 points

## 2. VOCABULARY AND GRAMMAR

**2.1.** Read the text and choose the correct answer (A, B or C) to fill in the gaps. There is an example (0) at the beginning.

It was (0) evening and it \_\_\_\_\_ (1) dark. I \_\_\_\_\_ (2) only one house. I went to the house and looked through one of the windows. There were two young \_\_\_\_\_ (3) in the room. They looked kind, so I knocked on the door. A servant opened it.

'Who are you?' she asked. 'What do you want?'

'I'm a stranger,' I said. 'I haven't got \_\_\_\_\_ (4) money or food. I'm tired and hungry. Please help me.' The servant looked at me for a long time. 'I'll give you some bread,' she said at last. 'But then you must go away.' She left me and came with a piece of bread.

'Now go!' she said. 'You can't stay here.'

But I was \_\_\_\_\_ (5) tired to move. I sat down on the ground by the door. 'Nobody will help me,' I said. 'I will die.'

'You won't die,' someone said. 'Who are you? How long \_\_\_\_\_ (6) here?'

I looked up and saw a tall young man. He knocked loudly on the door. The servant appeared again.

'Hannah,' he said, 'this young woman needs our help. She's ill and she must come inside.'

- |    |  |                 |                 |
|----|--|-----------------|-----------------|
| 0. | <input checked="" type="radio"/> A was | B is            | C has been      |
| 1. | A getting                              | B was getting   | C was got       |
| 2. | A could see                            | B could saw     | C could seen    |
| 3. | A womans                               | B womens        | C women         |
| 4. | A any                                  | B no            | C some          |
| 5. | A enough                               | B so            | C too           |
| 6. | A you are here                         | B you have been | C have you been |

6 points

**2.2.** Read the dialogues and choose the best answer (A, B or C) to fill in the gaps.

**DIALOGUE 1**



**Andy:** Is it OK if I call again in case I need help with my Maths homework?

**Sue:** Sure. Just don't call around seven. I \_\_\_\_\_ **1** out with my parents tonight to celebrate their wedding anniversary and we \_\_\_\_\_ **2** dinner at that time.

- 1.**     **A** go out                      **B** 'm going out                      **C** going out
- 2.**     **A** have                              **B** 'll be having                      **C** having

*2 points*

**Dialogue 2**



**Matt:** Did you know that Harry \_\_\_\_\_ **1** two weeks in a hotel in France last summer?

**Chloe:** Wow! How come?

**Matt:** Well, his paternal grandparents \_\_\_\_\_ **2** a small hotel in a popular holiday resort there. In fact, they moved to France three years ago, bought a house and a small hotel in Antibes and have lived there ever since. They're still running the hotel.

- 1.**     **A** spent                              **B** was spending                      **C** has spent
- 2.**     **A** own                                  **B** owning                                  **C** owned

*2 points*

**2.3.** Complete the second sentence so that it has a similar meaning to the first sentence, using the words given. Do not change the words given.

0. Hurry up with that coffee or auntie Mabel will leave.

**HURRY**

If *you don't hurry* up with that coffee, auntie Mabel *will leave*.

1. Jane is not as hard-working as Chris.

**MORE**

Chris \_\_\_\_\_ Jane.

2. Let's go to the seaside at the weekend.

**WHY**

\_\_\_\_\_ to the seaside at the weekend?

3. I like travelling by train better than travelling by bus.

**PREFER**

\_\_\_\_\_ travelling by bus.

4. When did they redecorate the flat?

**WAS**

When \_\_\_\_\_ redecorated?

5. Where did he put the box?

**KNOW**

Do you \_\_\_\_\_ ?

*5 points*

3. WRITING

Imagine you are a writer of children’s stories. Write a story about a 14-year-old girl Amy and her happy life. Write about:

A. Think of an ideal family for her. Think of how many members there are in her family, who they are, what their jobs are...



B. Think of where Amy lives. Think of what country would be ideal for her. Would you like her to live in a big city...a small town...a small (fishing/farming) village?



Write your story using 40 to 100 words. Use at least three of the words from the box.

*quite*      *because*      *also*      *too*

Amy

Lined writing area consisting of 20 horizontal lines for the student to write their story.



Lined writing area consisting of 30 horizontal lines.

**15 points**

KONCEPT

Lined writing area consisting of multiple horizontal lines for text entry.



**POPUNJAVA KOMISIJA ZA OCJENJIVANJE**

Ukupan broj osvojenih points na testu: \_\_\_\_\_

Ocjena: \_\_\_\_\_

**KOMISIJA:**

\_\_\_\_\_

\_\_\_\_\_

**GLAVNI OCJENJIVAČ:** \_\_\_\_\_

Dana \_\_\_\_\_ 2019. godine